

PREVENTION OF VIOLENCE IN SECONDARY SCHOOLS IN SKOPJE,
CAPITAL OF MACEDONIA

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Abstract: The schools in the Republic of Macedonia are less safe, this is witnessed by several murders that occurred in recent years. The problems of safety in secondary schools in Macedonia and the development of safety culture in them have not been recognized and have never been examined either practically or theoretically. The purpose of this paper is to present research results and to provide models for preventive action and combat against violence in schools. Method: The research was conducted on a representative sample questionnaire of 549 students in all secondary schools in Skopje, and included the teachers and managerial personnel who also gave their views on the seriousness of the situation about the security threats in schools and emergent forms of violence among young people. Results: Results of the survey confirmed the general hypothesis that in secondary schools in Skopje there are potential dangers that represent safety risks of social psychological nature for students. Conclusion: In this study models for preventive actions will be proposed such as preventive psycho-social programs in schools the aim of which is to develop selfawareness, self-understanding, develop positive values, thus contributing to the development of emotional intelligence and controlling emotions, especially aggressiveness, which is a key factor for school violence. Keywords: school violence, prevention, security risks.